NAME:	DATE:	
EXAMS: General		

EXAMS

General exam demands

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

Theme	Exams: General		
Level	A1 – B1	A1 – B1	
Language focus		Key vocabulary for exam questions, type and structure of questions, capitalisation, recognising different fonts/sizes.	
Learning focus	· ·	Understanding the instructions on an exam paper, reading questions for detail, numerals, anticipating illustrative materials.	
Activity types	Identifying important information, true/false, reading comprehension, matching.		
CONTENTS			
Sect	Section Exercise number/name Page number		
The first page of the exam		1,2	3
Instructions		3-5	4
Planning your exam		6,7	6
What does the question mean?		8,9	8
Illustrations in exam questions		10	9
Answer Key			10

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Keywords

The keywords which are found in exam questions across different subjects are as follows:

Instructions for answering

questions

Answer

Extract Tick Give

Name Explain Describe Write

Mention Select

Imagine Examine Choose Support Provide Think

Accompany

State

Parts of the examination paper/book

paper section box folder picture answerbook column

sections page

Words indicating requirements for the student's answer

briefly basing examples your evidence

either ... or

studied reasons

spaces provided

Official terms on state examination papers

COMMISSION CERTIFICATE HIGHER ORDINARY LEVEL

EXAMINATION GOVERNMENT

MARKS EXAMINER QUESTIONS SECTION FOLDER

Diagrams/illustrations

photograph diagram sketch logo

Referring to a project

method survey documents exploration means used

Question words

Why? Which?

Other important terms

numbered once selected extract from

NAME:	DATE:
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The first page

Important information on page 1:

- 1. Look at these examples from page 1 of a Junior Certificate examination paper.
- 2. Tick ($\sqrt{ }$) the parts of this page that give **you** important information about the exam.

Coimisiun na Scruduithe Stait State Examinations Commission

Centre Number	
Examination Number	

1	INSTRUCTIONS Make sure to write your examination numbers.	per in the box above
2	Answer all questions in Section 1 Answer any three questions in Section 2 Answer any one question in Section 3. Total	(18 marks) (42 marks) (20 marks) (80 marks)

Write your answers in the spaces provided.
Hand up this paper at the end of the examination.

	For the examiner	
	Question	Mark
	Q1	
Section 1	Q2	
	Q3	
Section 2	Ql	
	Q2	
	Q3	
	Q4	
Section 3	Ql	
	Q2	
	Q3	
	Q4	
ΓΟΤΑL		
Total end of page total	s	
Bonus mark for answering through Irish		
Total mark awarded if	Irish Bonus	

NAN	IE: DATE	<u> </u>	
EXA	MS: General		
	Instruction	ns	
3.	WARN You must return this paper with your an	NING swerbook, otherwise	e marks will be l
Read	d this warning and circle True or Fals	se:	
		True	False
You :	should take this paper home.		
You:	should give this paper to the		
supe	rvisor at the end of the exam.		
If yo	ou take this paper home you will get		
extr	a marks.		
4. [
\lnot.	Examination Number		
Ĺ			
		True	False
	should write your telephone number is box.		
You:	should write your name here.		
You: here	should write the name of your school		
Expl	ain the Examination Number?		
Whe	re do you get your Examination Numbe	r?	
5 . []	N.B. SECTION TWO OF THIS PAPER IS	S SUPPLIED SEPA	RATELY
		True	False
N.B.	means that this is important.		
Ther	re is another part of this exam paper.		

The two parts of this paper are together.

NAME:	DATE:
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Vocabulary file 1

Complete this file and keep it in your folder.

Word / term	Meaning	Word in my language
Centre number		
Examination number		
You must		
section		
to supply		
separately		
answerbook		
mark		
examiner		

NAME:		DATE:	
EXAMS	Gene	ral	
		Planning your exam	
		rianning your exam	
6.	1	INSTRUCTIONS Make sure to write your examination number	in the box above.
	2	Answer all questions in Section 1. Answer any three questions in Section 2. Answer any one question in Section 3. Total	(18 marks) (42 marks) (20 marks) (80 marks)
	3	Write your answers in the spaces provided.	
	4	Hand up this paper at the end of the examina	tion.
		mind you about?tions must you answer in Section 1?	
	•	hoice in Section 2?	
How man	y quest	tions must you answer in Section 3?	
How man	y quest	tions must you answer in Section 2 and So	ection 3 together?
7.		SECTION 1 (60 MARKS) ALL questions to be answered. You have an <i>either/or</i> choice WITHIN 4 questions. Be sure to return this folder with your answerbook. Otherwise, marks will be lost.	
Is this t	he only	part of this paper?	
How do y	ou kno	w this?	
How do y	ou kno	w what questions you have to answer?	
Is there	any ch	oice? How many questions	s have choices?

Are you allowed to take the folder home after the exam? _____

What happens if you take the folder away?

NAME:	DATE:
EXAMS: General	

Vocabulary file 2

Complete this file and keep it in your folder.

Word / term	Meaning	Word in my language
spaces provided		
either or		
be sure		
within		
to lose		
will be lost		
choice		
separate answerbook		

	What doe	s the question mean?		
3.	Write the following wo	•		
	one			
	two			
	first			
	second			
).	Match the exam instructions in Column A with the explanation Column B.			
	Column A	Column B		
	Give one advantage and one	Give the name of one person, thing or		
	Give one advantage and one disadvantage	Give the name of one person, thing or organisation.		
	Give one advantage and one disadvantage Put the letters ABC in the	Give the name of one person, thing or organisation. Explain why something is true or has		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes	Give the name of one person, thing or organisation. Explain why something is true or has happened.		
	Give one advantage and one disadvantage Put the letters ABC in the	Give the name of one person, thing or organisation. Explain why something is true or has		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to tall about two different points. Match the letters on a diagram or sketch to		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to talk about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to talk about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word.		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a tick in the box	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to talk about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a tick in the box Write a short article and	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to tall about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word. Write down one positive example and one negative example. Look at what you see in a picture or		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a tick in the box Write a short article and mention two important points.	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to tall about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word. Write down one positive example and one negative example. Look at what you see in a picture or diagram and find the word for it. Then		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a tick in the box Write a short article and mention two important points.	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to talk about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word. Write down one positive example and one negative example. Look at what you see in a picture or diagram and find the word for it. Then put a tick in the box to show that you		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a tick in the box Write a short article and mention two important points.	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to tall about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word. Write down one positive example and one negative example. Look at what you see in a picture or diagram and find the word for it. Then		
	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a tick in the box Write a short article and mention two important points. Give the reasons	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to talk about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word. Write down one positive example and one negative example. Look at what you see in a picture or diagram and find the word for it. Then put a tick in the box to show that you		
×p	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a tick in the box Write a short article and mention two important points.	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to talk about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word. Write down one positive example and one negative example. Look at what you see in a picture or diagram and find the word for it. Then put a tick in the box to show that you		
·	Give one advantage and one disadvantage Put the letters ABC in the correct boxes Name one Correctly identify by putting a tick in the box Write a short article and mention two important points. Give the reasons	Give the name of one person, thing or organisation. Explain why something is true or has happened. Write a short piece of text making sure to talk about two different points. Match the letters on a diagram or sketch to the boxes, putting each letter beside the correct word. Write down one positive example and one negative example. Look at what you see in a picture or diagram and find the word for it. Then put a tick in the box to show that you have seen that feature.		

evidence_____

Illustrations in exam questions

- 10. a) Match the words to the illustrations.
 - b)Suggest which exam papers (subjects) might use illustrations.

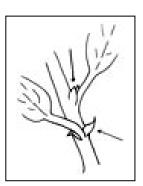
logo

Which exam papers might contain a logo?



photograph

Which exam papers might contain a photograph?



sketch

Which exam papers might contain a sketch?



poster

Which exam papers might contain a poster?



NAME:	DATE:

EXAMS: General

Answer key

Instructions, page 4

- 3. false, true, false
- 4. false, false, false
- 5. true, true, false

Planning your exams, page 6

6. Writing your examination number

All questions in section 1.

Yes, you have a choice in section 2.

One questions in Section 3.

Four in total

7. No.

Because it's section 1.

Yes, four questions have an either/or choice.

No.

You will lose marks if you take the folder away.

What does the question mean?, page 8

8. 1, 2, 1st, 2nd

9.

Give one advantage and one	Write down one positive example and one
disadvantage	negative example.
Put the letters ABC in the	Match the letters on a diagram or sketch to
correct boxes	the boxes, putting each letter beside the
	correct word.
Name one	Give the name of one person, thing or
	organisation.
Correctly identify by putting a	Look at what you see in a picture or
tick in the box	diagram and find the word for it. Then
	put a tick in the box to show that you
	have seen that feature.
Write a short article and	Write a short piece of text making sure to talk
mention two important points.	about two different points.
Give the reasons	Explain why something is true or has
	happened.

Briefly: using only a few words. Basing: using facts or ideas

Evidence: information that makes you believe that something is true

Illustrations in exam questions, page 9

The illustrations appear in the following order on the page: poster, sketch, photograph, logo.